Message from the JITLA Editorial Board

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JITLA is a scholarly peer-reviewed journal with four issues in a calendar year; published in March, June, September and December. Besides being an Open Access journal, JITLA publications are vastly indexed and abstracted in renowned databases to ensure widespread dissemination of author contributions. The journal has linkups with high-quality research conferences in the domain of teaching, learning, and assessment. JITLA accepts author contributions in form of theoretical and empirical papers employing qualitative, quantitative, and critical methods, action-based research, and case studies.

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